



PROJECT ACCESS

Missouri's Leader in Autism Education



Project Access Online Workshops

Available September 2024

✓	Title	Hours	Description
<input type="checkbox"/>	Antecedent Based Interventions- Preventing Problem Behavior BEFORE It Starts	3	If you could plan your classroom in such a way that problem behaviors are not an issue, would you? Of course! Come learn about all the different ways we can set up a positive environment, modify tasks, and use the power of choice to help our students succeed!
<input type="checkbox"/>	Assessment and Implementation of AAC	2	This AAC workshop aims to equip teachers, SLPs, and admin with the necessary knowledge, skills, and strategies to create an inclusive and supportive learning environment for students who use AAC systems. You will learn how to assess students' communication needs, select appropriate AAC systems, and customize them to meet individual requirements. Following this, you will also learn how to implement AAC into EVERY activity in your classroom and how to adjust activities as needed.
<input type="checkbox"/>	Autism 101: Characteristics of Autism	2	Do you want to learn more about autism and working with students in the school setting? This training is for you! Learn what autism is, the characteristics of autism, and what those characteristics look like in the school setting. The training also identifies some basic foundational interventions to implement with your students.

Project Access Online Workshops

Available September 2024

✓	Title	Hours	Description
<input type="checkbox"/>	Behavior 101 For Paras	3	This workshop provides practical strategies for paraeducators to effectively manage student's behaviors within the classroom setting, allow for growth in understanding how to use evidence-based practices with students, gain skills on implementing these strategies to maximize the fidelity of the interventions, and learn how to properly document behavior episodes that occur.
<input type="checkbox"/>	Constructing and Interpreting Graphs	3	This workshop allows for educators to gain skills and knowledge regarding various types of graphs and their essential parts, orientation skills while reading a graph, analyzing and interpreting graphs to make data driven decisions, practice creating professional graphs based on classroom behavior data, and demonstrating their understanding by constructing graphs based on their data collected and classroom observations.
<input type="checkbox"/>	Creating Interactive Content	3	In today's digital age, engaging and interactive content has become a powerful tool for educators to effectively teach academic concepts and essential life skills. This hands-on workshop is designed to equip educators and instructional designers with the skills and knowledge needed to develop engaging digital resources that promote active learning, critical thinking, and practical application of both academic and life skills.
<input type="checkbox"/>	Creating Purposeful IEPs	3	Educators who participate in this course will learn how to identify and understand the various components within an IEP, recognize the power language has on a learner's dignity, identify areas where unique needs are addressed within an IEP, and practice creating an inclusive and supportive IEP for a student within your classroom.
<input type="checkbox"/>	De-Escalation of Problem Behavior	3	This workshop provides information on behavior used as a form of communication, how to identify the specific behaviors involved in the 7 phases of the Crisis Cycle, and learn environmental supports that can be provided to intervene early within the crisis cycle.

Project Access Online Workshops

Available September 2024

✓	Title	Hours	Description
<input type="checkbox"/>	Direct Instruction	3	Direct Instruction is a highly effective evidence-based teaching approach for students with Autism Spectrum Disorder (ASD) that emphasizes explicit and systematic instruction. This workshop is designed to provide educators, special education professionals, and support staff with the knowledge, skills, and practical strategies needed to implement Direct Instruction effectively in their classrooms. Participants will learn how to create structured, engaging, and individualized lessons that cater to the unique learning needs of students with autism.
<input type="checkbox"/>	Educating Learners With Low Support Needs	3	This workshop provides skills necessary for identifying students with ASD who demonstrate academic success, learn ways to suggest programming geared towards social competence and executive functioning skills, and learn strategies to assist with transition planning.
<input type="checkbox"/>	Educating Learners With High Support Needs	3	This comprehensive workshop is designed to empower educators with the knowledge, strategies, and tools needed to effectively teach students with high support needs and develop tailored instruction plans. Participants will gain a deep understanding of best practices for creating inclusive classroom environments, fostering meaningful learning experiences, and promoting the overall development and success of students with diverse abilities.
<input type="checkbox"/>	Exercise	2	This engaging and informative workshop is designed to equip educators, special education professionals, and support staff with evidence-based strategies for integrating exercise into the classroom to effectively support students with Autism Spectrum Disorder (ASD). By leveraging the proven benefits of physical activity, participants will learn how to create a more inclusive and supportive learning environment that promotes the overall well-being and success of students with autism.

Project Access Online Workshops

Available September 2024

✓	Title	Hours	Description
<input type="checkbox"/>	Measuring Behavior	3	This workshop provides information regarding various methods to measure academic, social, communication, and functional behaviors among their learners, explore methods of data collection, learn how to match data collection methods to dimensions of behavior, get experience practicing learned data collection methods through real-world scenarios, identify ways to develop and customize data sheets, and practice implementing techniques with actual students in the classroom setting.
<input type="checkbox"/>	Modeling	3	Modeling is a powerful teaching strategy that provides students with clear examples of desired behaviors, skills, and attitudes. This dynamic workshop aims to equip educators with innovative and effective techniques to implement modeling in diverse ways within the classroom setting. Participants will discover how to creatively model academic concepts, life skills, social interactions, and emotional regulation to enhance student learning and holistic development.
<input type="checkbox"/>	Overview of Functional Behavior Assessment and BIP	2	This workshop introduces what Functional Based Assessment (FBA) is and its intended purpose for learners with autism, along with how to collect data in order to identify behavior patterns and functions. This course incorporates information over indirect assessments, graphs, evidence based practices, and practical application to enhance educator's understanding of FBA and initial behavior analysis.
<input type="checkbox"/>	Paraeducators in the Classroom (Para 101)	3	This workshop allows participants to gain skills within identifying characteristics of autism, learning the foundational evidence-based practices, methods of addressing problem behavior and how to collect data, and involves a discussion surrounding professional development resources.

Project Access Online Workshops

Available September 2024

✓	Title	Hours	Description
<input type="checkbox"/>	Response Interruption and Redirection	3	Response Interruption and Redirection (RIR) is a proven positive behavior support strategy that aims to redirect and replace unwanted behaviors with more appropriate alternatives. This workshop is designed to empower educators, special education professionals, and support staff with the knowledge and skills needed to effectively implement RIR to support students with Autism Spectrum Disorder (ASD). Participants will learn how to apply RIR techniques in a supportive and respectful manner to foster positive behavior change and enhance the learning environment.
<input type="checkbox"/>	Scripting	3	This workshop allows participants the ability to identify evidence supporting social skill instruction for students, practice identifying key components of behavioral and cognitive strategies for social skills instruction that can be effectively combined, and learn how to incorporate evidence based practices into behavior skills training.
<input type="checkbox"/>	Selecting and Defining Target Behaviors	3	This workshop offers educators the ability to understand ethical guidelines and considerations involved when selecting target behaviors for interventions, learning the components of a well-defined operational definition, identifying and analyzing target behaviors through case studies/scenarios, practice writing operational definitions for target behaviors, and demonstrating an understanding on how to create effective operational definitions that can be applied directly to your own classroom.
<input type="checkbox"/>	Self-Management	2	This workshop helps learners identify self management techniques and how to expand on these methods within the contexts that they occur, along with incorporating the student's target skills and discovering technology tools that could be utilized.
<input type="checkbox"/>	Sensory Tools in the Classroom	2	Many of our students with autism and sensory processing disorders benefit from sensory and motor support. This workshop provides an overview of sensory systems and demonstrates activities to support sensory needs and how to effectively implement them in the classroom.

Project Access Online Workshops

Available September 2024

✓	Title	Hours	Description
<input type="checkbox"/>	Social Narratives	2.5	Social narratives are powerful tools that support students with diverse learning needs in understanding social situations, managing emotions, and developing appropriate social skills. During this workshop, teachers will gain a comprehensive understanding of social narratives and their impact on students' social-emotional development. They will explore practical strategies to create, adapt, and implement social narratives to meet the unique needs of their students in the classroom setting.
<input type="checkbox"/>	Structuring an Autism Classroom	2	Would you like to learn more about setting up your classroom to better serve your students with autism? This training will identify the key elements and benefits of a structured classroom as well as how to utilize the strategies in your own classroom. A variety of picture examples for each strategy will be provided throughout the training.
<input type="checkbox"/>	Task Analysis	3	This workshop provides a foundational understanding of Task Analysis and the procedures involved. Practice implementing task analysis and learn ways to monitor progression and adjust as data is collected.
<input type="checkbox"/>	Teachers Pay Teachers	2	Teachers Pay Teachers (TPT) is a dynamic platform that allows educators to share, sell, and purchase educational resources. This hands-on workshop is designed to guide teachers through the process of creating and optimizing their own TPT accounts and storefronts. Participants will gain practical knowledge on how to effectively set up their online presence, create compelling product listings, and navigate the tools provided by TPT to enhance their success in the educational resource marketplace.
<input type="checkbox"/>	Turning Paras into Para Pros	3	This workshop allows for participants to walk away with practical strategies to effectively manage paraprofessionals in all types of classrooms, gain understanding on how to train paraprofessionals, supervise paras practicing evidence based practices with students, and gain skills on implementing strategies to maximize fidelity of interventions.

Project Access Online Workshops

Available September 2024

✓	Title	Hours	Description
<input type="checkbox"/>	Work Systems and Task Boxes	2	This workshop provides participants the opportunity to identify various types of functional learning and independent activities within the classroom, learn the different levels of task boxes and organizational systems, identify how to create a task box based on the student's strengths and interests, and lastly demonstrate the skill of creating a task box and independent work system.
<input type="checkbox"/>	Writing SMARTER IEP Goals	3	Learners with Autism Spectrum Disorder often have IEP plans and associated goals. This course provides educators information on the importance of aligning IEP goals with assessments, identifying what a SMARTER goal is, learn what encompasses making strength-based goals that are neurodiverse affirming, practice applying SMARTER frameworks to a personalized IEP for their own students, and learning how to evaluate and revise IEP goals for long term success of their students.
<input type="checkbox"/>	Visual Supports: More Than Just a Schedule	3	Learners with Autism Spectrum Disorder often struggle with information presented verbally, however, individuals with ASD have strengths in processing visual detail and utilizing visual search skills. Come learn about the power of visual supports and leave with a make and take to use in your classroom!