



Class Wide Reinforcement Systems

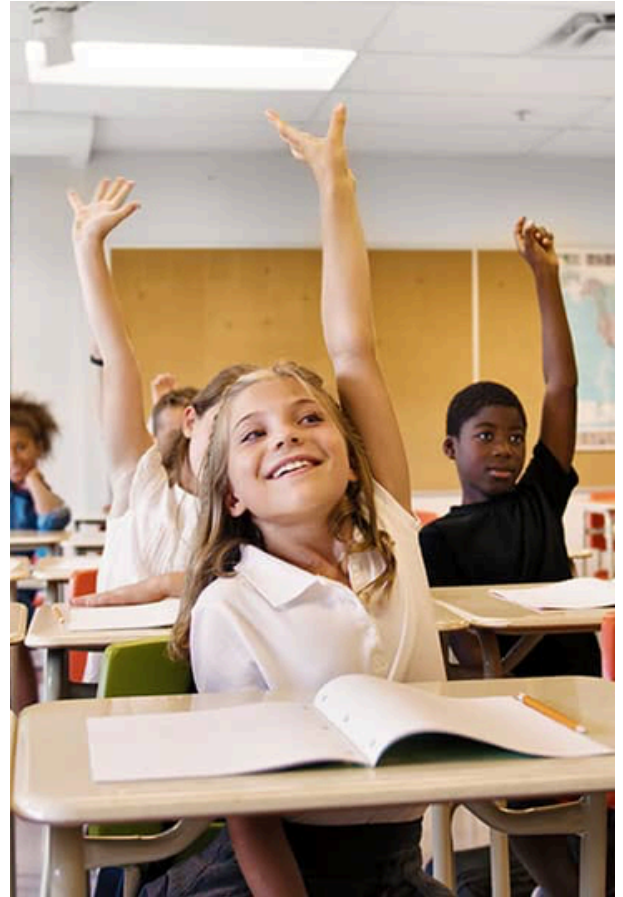
DEFINITION

A class wide reinforcement system or group contingency uses the power of peer influence to hold students accountable for positive behaviors and the teacher reinforces those positive behaviors.

DIFFERENT TYPES

There are three different types of group contingencies: dependent, independent, and interdependent.

- a. Dependent: Offers a reward to an entire group based upon the behavior of one or more members.
- b. Independent: Provides rewards to the members of the group who meet a specified criterion.
- c. Interdependent: Provides rewards to the entire group only if all members of the group meet the criterion.



BENEFITS

- Can address behaviors across multiple children at one time.
- Reinforce the entire class for completing tasks and engaging in appropriate classroom behaviors.
- Increase participation classroom wide during an activity.
- Help establish classroom rules and routines.
- Can be used for peers to model appropriate behavior to other peers.

CW-FIT

Class-Wide Function-Related Intervention Teams



TARGET SKILLS

Three target skills taught in class-wide lessons

- Gaining teachers attention
- Following directions
- Ignoring inappropriate behaviors

4 MAIN COMPONENTS

- Teaching classroom rules/skills
- Using group contingency plans with differential reinforcement of appropriate behaviors
- Minimizing social attention to inappropriate behavior
- Use of self-management and help cards for individual students who need enhancements to the group contingency



HOW TO IMPLEMENT

- The group contingency component of CW_FIT includes a game with teams of 2-5 students and the use of a token economy.
- The teacher sets a timer to beep every 2-3 minutes.
- At the beep, the teacher awards each team who ALL members were engaging in appropriate behaviors.
- At the end of the class, each team is rewarded if the stated goal is met.
- teachers provide differential reinforcement for appropriate behaviors throughout the lesson.

REMINDERS

- Increase class buy-in by changing reinforcers often.
- **Keep whole class preferences in mind when selecting reinforcers.**

ADDITIONAL RESOURCES

[The University of Kansas Class-Wide Fit Homepage](#). You can request access for resources regarding CW-FIT!



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