



Curriculum & Instruction

OVERVIEW

Curriculum and Instruction is the fourth domain of the APERS. In this domain, the focus is on how are the instructional practices being used supporting the learning and engagement of our students. Ideally we want to be using evidence-based strategies such as reinforcement to shape the skills we want to see in our students. When students have appropriate support in the learning environment they are more likely to be motivated and engaged in learning activities.

SUBDOMAINS

There are three subdomains of Curriculum and Instruction:

1. Instruction Strategies
 - a. How well are evidence-based strategies to support students' learning
2. Instructional Format
 - a. Is the format of our instruction meeting the needs of each student
3. Instructional Content
 - a. Does the content being taught align with student IEP goals



WHAT DOES IT LOOK LIKE

1. Using positive reinforcement to increase desired behaviors.
2. Having sensory accommodations available to students across environments
3. Minimizing distractions in the learning environment
4. A mix of instructional formats across activities and content (e.g., teacher-led, small group)
5. Instructional activities are engaging and motivates students to participate

KEEP LEARNING AREA FREE OF DISTRACTIONS

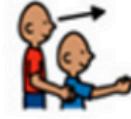
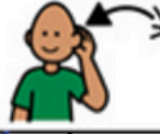
This can look like covers or doors on cabinets, keeping learning areas well organized, ensuring student attention has been captured, and creating dedicated learning areas.



Use gentle touches and kind words



Follow directions



X	X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X	X

CLASS-WIDE REINFORCEMENT SYSTEMS

Group Rewards:

Group Rewards can foster a sense of community and teamwork to reach a shared goal.

Individual Rewards:

Individual rewards provide students opportunities to be accountable for their own behavior. Increasing potential for contacting reinforcement.

We are working for:

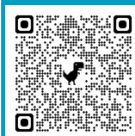


REMINDERS

- Students are most successful in learning activities when the materials are engaging and students have frequent opportunities to contact reinforcement.
- To capture student attention, materials should incorporate student interests and preferences

ADDITIONAL RESOURCES

Link additional fact sheets, workshops, books, articles, TPT, Resource library, video library, AFIRM Modules etc.



GET CONNECTED!



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