



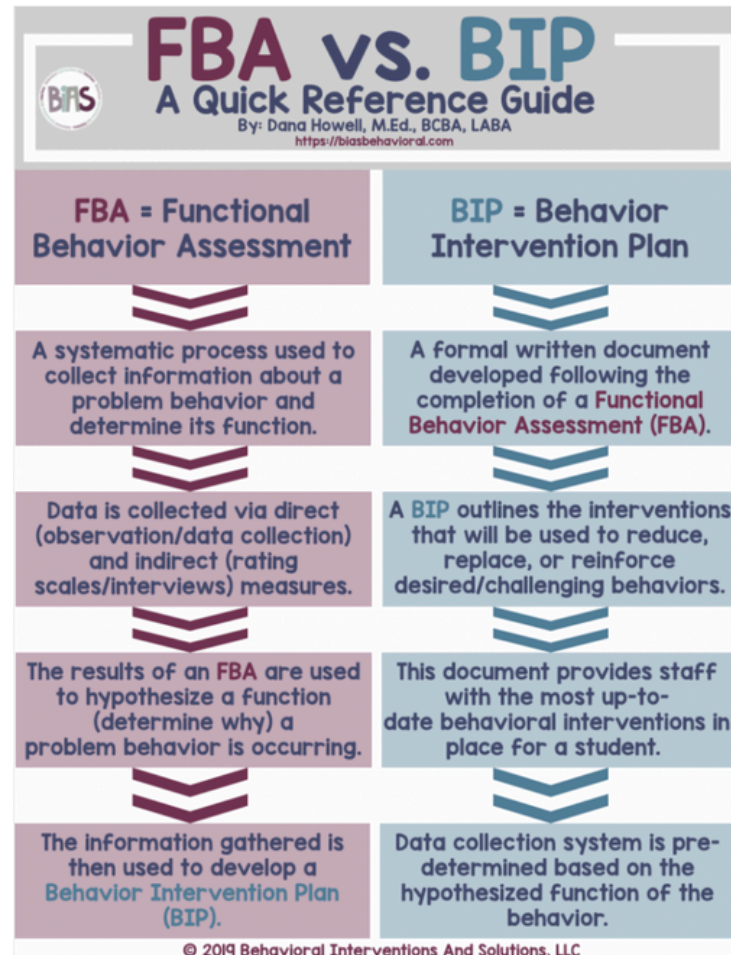
Functional Behavioral Assessments (FBA)

DEFINITION

Functional Behavioral Assessment (FBA) is a systematic process for identifying problem behaviors, determining their function, and developing interventions to improve or eliminate those behaviors.

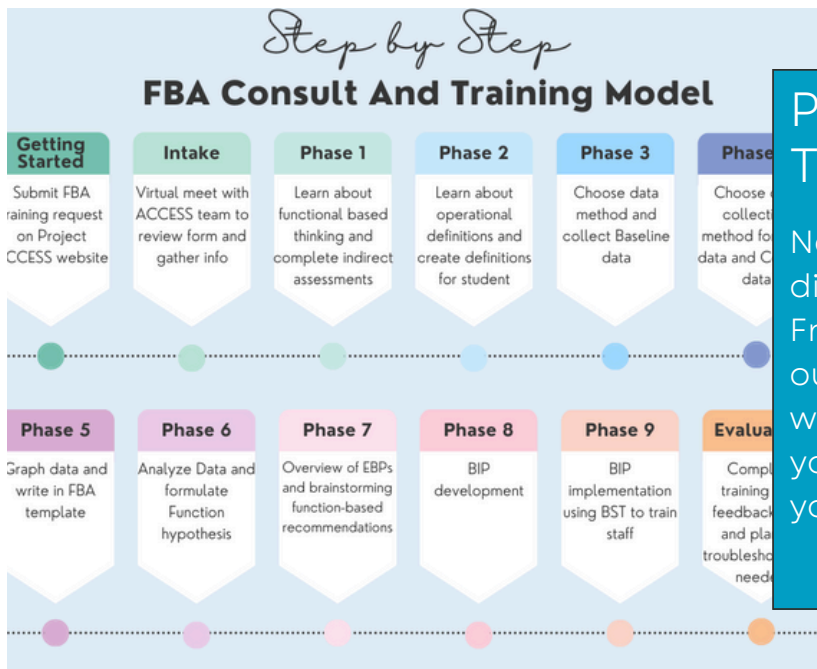
PURPOSE

The purpose of conducting an FBA is to make a plan and implement interventions that WORK! We want to focus on teaching our students how to request what they need and help them obtain it in an appropriate way. Conducting an FBA will help us figure out WHY our students are behaving the way they are so we can help them achieve it .



STEPS OF AN FBA

1. Conduct indirect assessments
2. Operationally define the behavior(s)
3. Collect Data
4. Graph and Analyze the data
5. Determine Functionally Equivalent Interventions
6. Develop a Behavior intervention plan
7. Implement BIP and Collect Data
8. Plan for Maintenance and Generalization



PROJECT ACCESS FBA TRAINING

Need help conducting an FBA in your district? We can help! Sign up for our Free zoom FBA training where one of our Autism Resource Specialists will walk you through the steps and help you complete an FBA for a student in your district!

[sign up here!](#)

ADDITIONAL RESOURCES

[FBA Affirm Module](#)

Fact Sheets:



GET
CONNECTED!



© PROJECT ACCESS - SEPTEMBER 2022 *PROJECT ACCESS IS A COLLABORATION AMONG THE MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION, MISSOURI STATE UNIVERSITY, AND MISSOURI'S PUBLIC SCHOOLS.