



Functional Academics

WHAT IT IS

Any skills such as academic, literacy, numeracy, and problem solving, that directly relate to supporting independence, safety, and participation across home, school, work, and community environments.

BENEFITS

Utilizing adaptive and functional instruction with students, especially those with autism, helps to improve community participation and long term independence. They prioritize meaningful application over rote academic performance.

WHY THEY MATTER

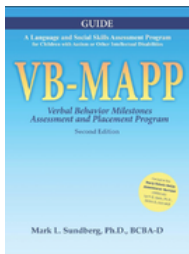
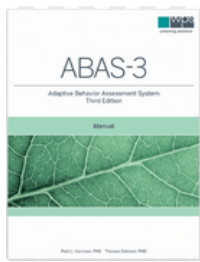
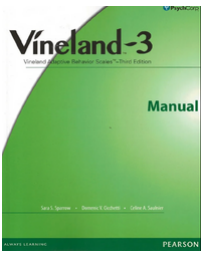
- Increases independence and self determination
- Improves generalization of skills across environments
- Supports post school outcomes such as employment and community access
- Reduces prompt dependence through systematic instruction
- Aligns with IDEA mandates for functional and transition focused programming



EXAMPLES

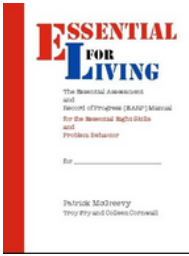
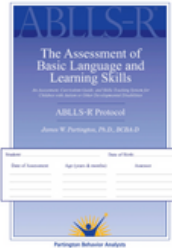
- Reading Community Signs
- Schedules
- Recipes
- Menus
- Counting Money
- Budgeting
- Purchasing
- Writing personal information
- Filling out forms
- Following a routine
- Personal Care
- Sequencing and time





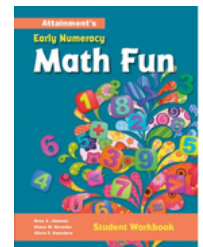
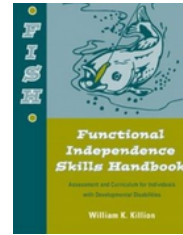
ASSESSMENTS

- Vineland - 3
- ABAS - 3
- VB- MAPP
- AFLS
- ABLLS - R
- Essentials for Living



CURRICULUM

- enCORE Teach Town
- unique learning system
- LINKS
- I Can Work!
- FISH
- Math Fun
- I-Ready Math
- Touch Math
- Edmark (Functional Words)
- PCI Reading



REMINDERS

- Functional Academics help prepare students for real life independence
- Instruction should be explicit, structured, and evidence based
- Assessments identify meaningful real world skill priorities
- Task analysis, prompting, visuals, and reinforcement drive success
- Ongoing data collection ensures instruction remains effective

ADDITIONAL RESOURCES



GET CONNECTED!



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