



Teaming

TYPES/PURPOSE

To ensure coordinated, consistent, and effective support for students with autism by fostering strong communication and shared responsibility among all team members.

Subdomains:

- Team Training
- Team Membership
- Team Meetings
- Implementation

HOW

1. Identify team members and their specific roles (teacher, para, therapist, admin, family).
2. Establish regular meeting times and methods (in-person, virtual, shared documents).
3. Create a shared plan for student goals, responsibilities, and communication channels.
4. Use evidence-based collaboration strategies (agendas, action items, progress check-ins).
5. Reflect on team functioning and adjust roles or processes as needed.



BENEFITS

When teaming is strong, students experience consistent instruction and support no matter who is working with them. Effective collaboration reduces misunderstandings among staff, ensures everyone is working toward the same goals, and strengthens the relationship between school and home. This creates a positive and predictable environment that helps students feel secure and supported.



FEATURED APP/RESOURCE

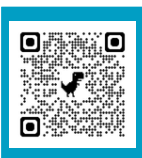
- Google Workspace for Education – Shared docs, calendars, and progress tracking.
- Trello or Asana – Visual task management for team responsibilities.

REMINDERS

Teaming practices should be intentional and consistent across all members of the educational team. Collaboration must be ongoing, not limited to formal meetings, and should include open communication channels between teachers, paraprofessionals, related service providers, and families. Roles and responsibilities should be clearly defined so that each member understands their part in supporting the student. In addition, teaming should be flexible, adjusting to the student’s evolving needs, and inclusive of input from all relevant stakeholders to ensure a well-rounded approach to support.



ADDITIONAL RESOURCES



GET CONNECTED!



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