



Teaming with Related Service Providers

PURPOSE

To ensure related services are coordinated, consistent, and embedded across daily school routines through effective collaboration between teachers, related service providers, families, and support staff.

WHAT EFFECTIVE TEAMING LOOKS LIKE:

1. Identify the Team

Teachers, related service providers, paraeducators, families, and when appropriate, the student are identified as active team members.

2. Clarify Roles

Each team member understands their role in supporting student participation and implementing agreed-upon strategies.

3. Plan Supports Together

Supports are selected collaboratively and aligned with classroom routines rather than implemented in isolation.

4. Implement Consistently

Strategies are used consistently across staff, settings, and times of day.

5. Review and Adjust

The team monitors student response and makes adjustments collaboratively as needed.



BENEFITS

When teachers and related service providers work as a unified team, students receive cohesive supports that improve access, engagement, and participation in learning. Strong teaming reduces fragmented service delivery, increases staff confidence, and ensures supports are aligned with classroom expectations and student goals.



FEATURED APP/RESOURCE

Google Workspace for Education – Shared planning and documentation

FEATURED APP/RESOURCE

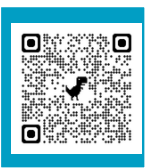
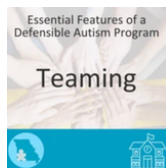
Trello or Asana – Visual tools for assigning team roles and tracking implementation



REMINDERS

- Related services are most effective when they are embedded into daily routines and supported by all staff working with the student. Collaboration should extend beyond formal meetings and include regular communication and shared responsibility for implementation.

ADDITIONAL RESOURCES



GET CONNECTED!



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