



# Teaming with Your OT

## PURPOSE

To ensure sensory and motor supports are coordinated, consistent, and embedded across daily routines through effective team collaboration.

## HOW TO

To support student participation by embedding sensory and motor strategies through shared planning, consistent implementation, and ongoing team communication.

### 1. Identify the Team

Teachers, OTs, SLPs, paraeducators, families, and when appropriate, the student are identified as active team members.

### 2. Clarify Roles

Each team member understands their role in selecting, implementing, and supporting sensory and motor strategies.

### 3. Plan Supports Together

The team collaboratively selects sensory and motor supports that fit naturally within classroom routines.

### 4. Implement Consistently

Supports are used the same way across staff, settings, and times of day.

### 5. Review and Adjust

The team monitors student response and adjusts supports collaboratively as needed.



## BENEFITS

When teachers, OTs, and SLPs work as a coordinated team, sensory and motor supports are implemented consistently across classrooms and routines. Strong teaming reduces fragmented strategies, increases staff confidence, and leads to improved student regulation, engagement, and participation throughout the school day.



**FEATURED APP/RESOURCE**

Google Workspace for Education – Shared planning and monitoring of sensory and motor supports

**FEATURED APP/RESOURCE**

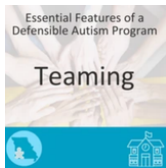
Trello or Asana – Visual tools for assigning team roles and tracking implementation



**REMINDERS**

- Sensory and motor supports are most effective when they are proactive, embedded into routines, and consistently implemented by all team members. Regular communication is essential to prevent strategies from becoming fragmented or misused.

**ADDITIONAL RESOURCES**



**GET CONNECTED!**



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