



Scripting



PROJECT ACCESS

WHAT IS SCRIPTING?

Scripting refers to a behavior where individuals repeat words, phrases, or sentences from movies, books, or other sources.



TEACH THE LEARNER

1. **Understand the Needs:** Understand the specific needs and abilities of your students with autism. Recognize that each student is unique and may require different levels of support and accommodations.
2. **Select Appropriate Scripts:** Choose scripts that are tailored to the individual needs and interests of your students. Scripts can vary from simple phrases and sentences to more complex social scripts for different social situations.
3. **Introduce Scripting:** Introduce scripting to your students in a clear and structured manner. Explain what scripting is and how it can be used to support communication and social interaction. Provide examples and demonstrations to help students understand.
4. **Model Scripting:** Model how to use scripts in various situations, such as greetings, asking for help, or initiating conversations. Demonstrate the appropriate use of tone of voice, body language, and facial expressions to accompany the scripts.
5. **Practice Scripts:** Provide opportunities for students to practice using scripts in role-playing activities or real-life situations. Start with simple scripts and gradually introduce more complex ones as students become more comfortable.
6. **Personalize Scripts:** Encourage students to personalize scripts to better suit their individual needs and preferences. Allow them to modify scripts or create their own based on their experiences and interests.
7. **Reinforce Scripting:** Provide positive reinforcement and praise when students use scripts effectively. Reinforce the importance of using scripts as a tool for communication and social interaction.
8. **Generalize Skills:** Help students generalize scripting skills across different settings and contexts. Practice using scripts in various environments, such as the classroom, playground, or community outings.
9. **Monitor Progress:** Monitor students' progress in using scripts and adjust instruction as needed. Keep track of their ability to initiate and respond to scripts independently and provide additional support or intervention as necessary.

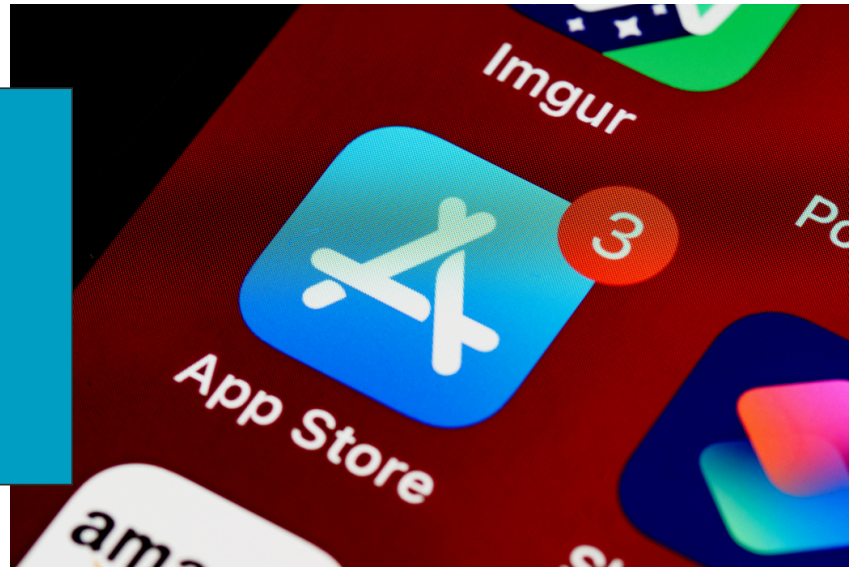


BENEFITS

- Enhanced Communication Skills
- Social Interaction Support
- Increased Independence

FEATURED APP/RESOURCE

- Pictello
- Story Creator
- AutisMate



ADDITIONAL RESOURCES

If you would like to learn more about scripting and how you can implement it in your classroom, AFIRM is a great resource that will take you deeper into the world of scripting. Project ACCESS also offers a free online workshop over scripting. We encourage you to check these resources out by clicking the linked images below.



Autism Focused Intervention
Resources & Modules



GET
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