



ABC Data Collection



PROJECT ACCESS

DEFINITION

ABC data collection is an assessment tool used to gather information that should evolve into a behavior implementation plan.

TYPES/PURPOSE

ABC is critical to your FBA! Analyzing the contingency between antecedent, behavior and consequences will provide your team with great information for how to manipulate the environment and common trends with antecedents and how we respond to behavior (consequences).

WHAT DOES ABC STAND FOR?

DO YOU KNOW YOUR ABC'S?



A

ANTICIPEDENT

What event, directive, motivating operation, or action happens RIGHT before a behavior occurs.

B

BEHAVIOR

the exact observable thing a person did or skill you want them to do.

C

CONSEQUENCE

What action or response immediately followed the behavior. Could be something in the environment or could be mediated by another person.

DIFFERENT TYPES OF ABC FORMS

There are many ways to utilize ABC tracking including anecdotal, checklists, google forms.

Anecdotal:

Simple ABC Data Sheet		
Name: _____		Date: _____
Antecedent	Behavior	Consequence

Checklists:

Antecedent-Behavior Consequence Data						
#1	Date: _____ Time: _____ Location: _____	Setting <input type="checkbox"/> Small Group <input type="checkbox"/> Whole class <input type="checkbox"/> 1:1 <input type="checkbox"/> Transition <input type="checkbox"/> Other: _____	Antecedent Events <input type="checkbox"/> Demand <input type="checkbox"/> Low attention <input type="checkbox"/> Restricted Access to preferred item/activity <input type="checkbox"/> Other: _____	Behaviors: <input type="checkbox"/> Non-compliance <input type="checkbox"/> Verbal disruption <input type="checkbox"/> Physical disruption <input type="checkbox"/> Physical aggression <input type="checkbox"/> Elopement <input type="checkbox"/> Other: _____	Consequences: <input type="checkbox"/> Ignore <input type="checkbox"/> Verbal redirection <input type="checkbox"/> Visual cue <input type="checkbox"/> Provide break <input type="checkbox"/> Removed from room <input type="checkbox"/> Other: _____	Other comments: _____
#2	Date: _____ Time: _____ Location: _____	Setting <input type="checkbox"/> Small Group <input type="checkbox"/> Whole class <input type="checkbox"/> 1:1 <input type="checkbox"/> Transition <input type="checkbox"/> Other: _____	Antecedent Events <input type="checkbox"/> Demand <input type="checkbox"/> Low attention <input type="checkbox"/> Restricted Access to preferred item/activity <input type="checkbox"/> Other: _____	Behaviors: <input type="checkbox"/> Non-compliance <input type="checkbox"/> Verbal disruption <input type="checkbox"/> Physical disruption <input type="checkbox"/> Physical aggression <input type="checkbox"/> Elopement <input type="checkbox"/> Other: _____	Consequences: <input type="checkbox"/> Ignore <input type="checkbox"/> Verbal redirection <input type="checkbox"/> Visual cue <input type="checkbox"/> Provide break <input type="checkbox"/> Removed from room <input type="checkbox"/> Other: _____	Other comments: _____

Google Forms:

ABC Data-1A
laurengaskill@projectaccess.org (not shared)

Date

Date: mm/dd/yyyy

Setting

Resource

Sped

Speech

Gen Ed

Antecedent

Break

Transition from break to work

Demand

Denied Access

Other: _____

Behavior

Throwing

Screaming

Elopement

Spitting

Consequence

Attention

Removed Access

Physical Guidance

Placed Demand

Removed Demand

Given Access to item

Other: _____

Submit

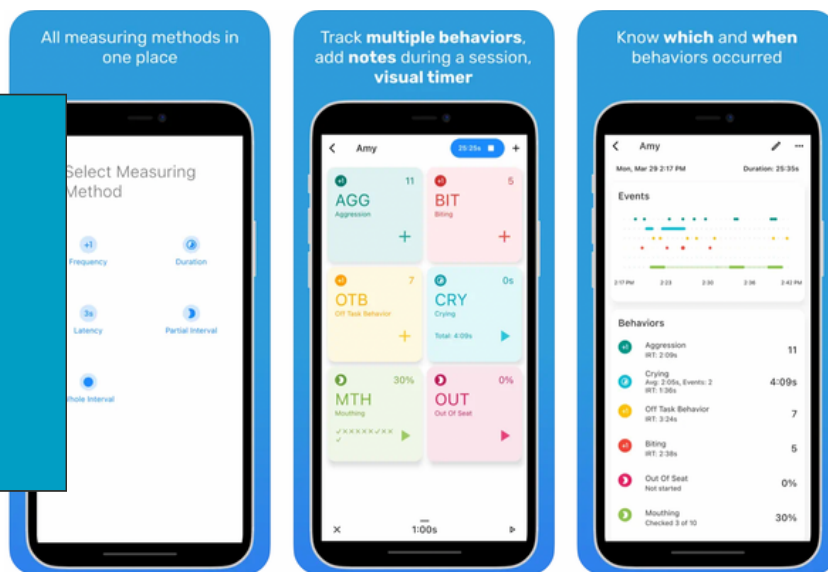
Example of ABC data filled out Anecdotally:

A	B	C	Att	Esc	Acc	Sen/Au
Directive to come to the table for math	screams "no" and leaves the classroom	Staff follow, talk to her and convince her to go sit in the office for a while to calm down until it's time for PE.	X	X		
Asked to walk laps with the rest of the class.	says "okay" but when the teacher isn't looking she sits back down in the back of the gym	Para and PE teacher go up to her and talk to her about what's going on	X			
Student asked to go to the bathroom	staff asked her to wait a little bit	Student went back to desk and put her head down and began to cry. Para and teacher went up to her to try to comfort her and let her go to the bathroom	X		X	
Student was given directive to keep working	threw paper on the floor and said she was dumb	Teacher approached and told her how smart she was. She was offered a break to calm down.	X	X		
Student was handed an assignment	grunted loudly and said "more freaking work!?!"	Para approached and rubbed her back and told her she could do it. She then asked if she wanted 3 more minutes of break first.	X	X		
			100%	60%	20%	0%

APPS FOR ABC DATA COLLECTION

There are so many different options available on the app store!

Tallyflex ABC Data collection is pictured to the right.



REMINDERS

- PURPOSE: We are looking for trends in the environment to find a possible function to decide which interventions would be best for our students!
- Take data on what you actually see, not what you wish you would have done!
- DEFINE THE BEHAVIOR BEFORE you begin!
- Observe when the behavior is most likely to occur!

ADDITIONAL RESOURCES

[FBA Fact Sheet](#)

[Operational Definitions Fact Sheet](#)

[Simply SpecialEd](#)- How to take ABC Data

[Autism Helper](#)- Using google forms to collect ABC data



GET CONNECTED!



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