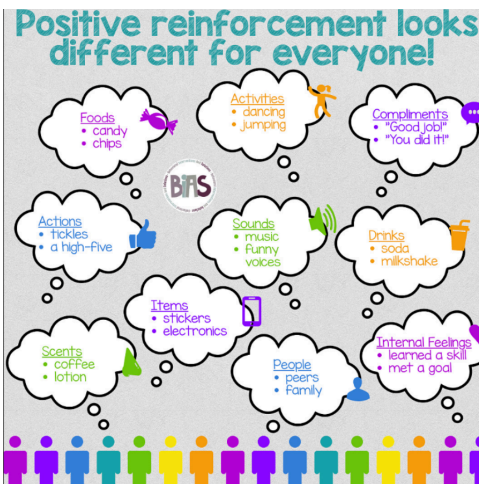




## WHY DO WE NEED PREFERENCE ASSESSMENTS?

Watch this short clip where "How to use ABA" explains preference Assessments



## DO WE REALLY NEED FORMAL PREFERENCE ASSESSMENTS?

NO! We do not always need to use formal preference assessments, the idea is just to be intuned to our kids and what they want!

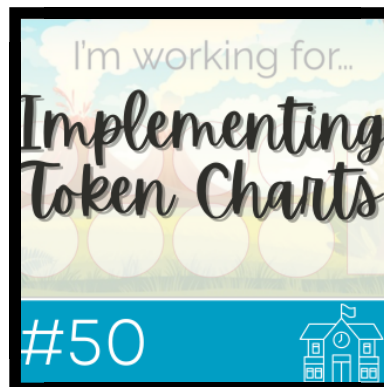


## THE BIG IDEA!

- We are trying to find out what motivates our students! We want to figure out what they like!
- Think about all of the different functions of behavior
  - Escape
  - Attention
  - Tangibles/Food
  - Sensory
- Get creative! Silly activities, silly noises, para and teacher interactions, can be soooo motivating for our students!
- Just because the student likes something, let's say candy, that does not mean they would be willing to do work for that item. For example, if someone asked me to run up 1,000 flights of stairs for a piece of candy, I would say "Heck no!" But if they asked me to run up 1,000 flights of stairs for \$100,000 I would say "Heck yes!" because \$100,000 is a more powerful reinforcer for me than a piece of candy, or really any amount of candy for that matter!
- It's okay to check in to see where your student is at and what is motivating to them multiple times throughout the day! Think about after they just come back from lunch, they may not be interested in earning a snack, however, they may be more interested in some chill time or a game with the teacher.

## ADDITIONAL RESOURCES

- [Free Preference Assessments on TPT](#)
- [Autism Minute about reinforcement](#)
- [Autism Minute about Token Charts](#)



GET CONNECTED!



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