Speech Generating Devices



DEFINITION

A portable device AAC with a voice output system. Speech Generating Devices (SGDs) are used with individuals who may have difficulty communicating using verbal speech alone.





TYPES OF SGDS

- <u>Single Level-</u> Pictures or words can be changed and programmed into the device
- Static Words or pictures cannot be changed.
 One word represents one symbol.
- <u>Dynamic</u> High Tech, computer/tablet, usually with a touch screen.
 - Text to speech devices
 - Usually have a physical or digital keyboard

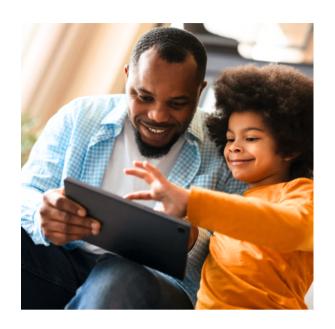
MORE TO KNOW

- Batteries or Charging is required to use the device.
- Needs to be a dedicated/personal device for specific individual use.
- Can be used in ALL environments
- Used to gain literacy and language skills.
- Are generally customizable for each user.



RESPECT THE VOICE!

- Speech Generating Devices are essentially the users "voice."
- We can teach the learners when it is or isn't appropriate to "talk" the same way we would teach verbal learners.
- NEVER TAKE AWAY THEIR DEVICE!
 - When we take away their device, it's telling the learner that they no longer have the right to "talk."
 - ALL students have the right to appropriate communication methods!



TEACH THE LEARNER

- Implementing a SGD to a new user can be difficult!
 - Make learning and using the device fun by pairing it with reinforcing items or activities.
 - We want the learner to be motivated to practice and use their device.
- Attribute meaning to all communication attempts, even if it's not on their device.
 - All communication attempts should be acknowledged.
 - For example, if a learner points to a cookie and makes a "Ca" sound, we need to honor the attempt by saying, "You look like you said cookie." and giving them the cookie.
 - We DON'T want to tell them, "No, use your device!"
- As educators, we also need to be familiar with all student devices to effectively model for learners, how and when to use the device.
 - Sometimes this means taking extra time to practice the SGD program yourself.

ADDITIONAL RESOURCES







